EDLD 5318 Assignment 4

Name (Last, First): Stills, Terrance

Link to your LMS: https://canvas.instructure.com/courses/3157980

Link to your ePortfolio: https://terrancestills.weebly.com/lamar-university-5318.html

Identify and describe two existing courses in your school that you could redesign into online courses. Enter below using the space you need.

The first course that I could redesign into an online course is Math Models and Applications (MMA). In my district, the course is used as a buffer course that would help those students that are weak with their Algebra skills and were not successful or barely successful in Algebra I and Geometry. The skills needed for the course are taught in Algebra I. The students who take this course could benefit from the many videos that would be provided for them to assist them in understanding the concepts. Also, the course could be chunked to ease the students' feelings of being overwhelmed by the content.

The second course that I could redesign into an online course it Algebraic Reasoning. This course is used as an additional course for the students who were not successful or barely successful in Algebra I. The skills needed for Algebraic Reasoning is Algebra I and students in this course would benefit from chunking the course.

Being that most of the courses in my district has a distinct timeline to complete the curriculum, I could have chosen any one of the courses that are taught at my school. Students currently are suffering because of the pandemic. Therefore, having a course that is chunked and self-paced for the most part would be the best situation for them to succeed along with support from the teacher, the district, and the online community.

17. What LMS or course building tool will you use to house your course?	My course will be housed in Canvas.
18. Will learners need training on how to use the course management tool?	The learners will need a tutorial to use this tool.
19. How will you provide that?	There is a tutorial that Canvas provides that will assist the students with navigation of the LMS.
20. How is your system managed/filtered for learners?	The course is chunked into small parts with a lot of checks for understanding and summaries of the learning that they have done for the week.
21. Will learners be involved in individual or collaborative projects?	The learners will be engaged primarily in individual projects. There will be options to collaborate throughout the course as the course is developed.

Assignment Value: 100 points

Instructions

- Focus on the readings and videos from this week as you are completing the course you are developing.
- Create an account at the CAST website (http://udltheorypractice.cast.org/login) to utilize the online UDL book.
- Enter the final 50% of your course into your chosen LMS.
- Identify and describe two existing courses in your school that you could redesign into online courses. Include these in your assignment document and on your ePortfolio page.
- Submit completed assignment document with links to LMS and ePortfolio into Blackboard.
- Complete questions 17-21 in your Planning Questions document.

Submission Details:

This assignment is unique to you, your circumstances, and your organization so you need to determine who your audience is, why and how they will use this information, and what impact you are looking to make. Since you own this assignment, and more importantly the ideas within the assignment, you need to choose how you will format and present this information. Refer to *Who Owns the Eportfolio* - http://www.harapnuik.org/?page_id=6050 for a more detailed explanation of idea ownership.

Even though your evidence of learning for this assignment may take the form of a Google document, video, presentation, blog post or other digital format you will be required to use the provided this document template to submit the assignment URL.

- Paste the correct and accessible URL into the space at the top of the document template,
- Add your name to the document,
- Rename the file with your name and assignment identifier,
- And upload the file to Blackboard by or before the deadline.

If your evidence of learning does take the form of a Word document then you can simply paste the content into the document template and complete the assignment submission as outlined above.

The School of Education is using this submission process in its online courses for two reasons:

1. We wish to provide you an offline copy of the assignment instructions that you can refer to.
2. We want to ensure there is a consistent and permanent record of assignment submissions that can efficiently be converted to hard copy.

Formats:

- Use the APA format to cite your sources.
- Use the assignment name, your last name and first initial (assignment name + last name + first initial) to label your assignment submission.

Add to eportfolio:

Since this assignment is part of the course outcome of developing an online course, you will also need to add this to your eportfolio. In the final module you will be required to consolidate all the course assignments into a cohesive section on your eportfolio, so we recommend that you add this to your eportfolio as you go along rather then wait until the end.