

EDLD 5318 Assignment 3

Name (Last, First): Terrance Stills

Link to your LMS: <https://canvas.instructure.com/courses/3157980>

Link to your ePortfolio: terrancestills.weebly.com/lamaruniversity5315

Copy and paste outline of final 50% of your course here:

Week 4

- Video: One-Sided Limits – This video will detail how to find limits from either the left or right side of a point.
- Discussion Post – The prompt will be “How do you determine a limit from the left or right side of a point?”
- Video Quiz: One-Sided Limits – This will cover how to evaluate one-sided limits
- Assignment: Interactive Desmos Assignment on One-Sided Limits – Students will be required to evaluate limits from one side
- Video Meeting – This is the class meeting where clarification and instruction will take place.
- Video: Limits at Infinity – This video will cover how to evaluate limits at infinity.
- Discussion Post – The prompt will be “What is the difference between infinity and a number?”
- Assignment: Horizontal Asymptotes – This assignment will cover Limits at Infinity
- Summary of Learning – This is where the students would summarize their learning for the week.
- Quiz – This quiz will cover One-Sided Limits and Limits at Infinity.

Week 5

- Video: Infinite Limits – This video will discuss the situations where you would have infinity as the answer when evaluating limits.
- Discussion Post: Infinite Limits – The prompt will be “What does it mean to have infinity as your answer when evaluating limits?”
- Assignment: Infinite Limits – The assignment will cover the situations of when you have an infinite limit
- Video Meeting – This is the class meeting where clarification and instruction will take place.
- Video: Continuity and Discontinuity at a point – This will cover the conditions of continuity

- Discussion Post: Continuity or Discontinuity – The prompt will be “What are the conditions for a function to be continuous at a point?”
- Video Meeting – This the class meeting where clarification and instruction will take place.
- Assignment: Continuity – The students will determine whether a function is continuous or discontinuous at a particular point.
- Summary of Learning – This is where the students would summarize their learning for the week.
- Exam – This summative assessment will cover everything in the course.

12. How will learners access the resources?	The resources are all accessible via online
13. How will you divide or “chunk” the learning activities into meaningful increments to help learners build or scaffold their learning?	The activities are divided in a way to promote learning. The discussion posts and summaries will be given feedback that will clarify any misconceptions
14. How will you integrate readings, videos, discussions, and activities for meaningful learning?	Each video and reading will have a short quiz covering it. Students will be able to attempt them as many times as possible to achieve mastery.
15. What active learning experiences will you provide for your learners?	Interactive activities, Summaries and Detailed Notetaking
16. What will your assessment (both formative and summative) look like?	Assessments will be online with a combination of multiple choice and open-ended questions.

Assignment Value: 100 points

Instructions

- Focus on the readings and videos from this week as you are planning the course you are developing.
- Spend time at the Schoology website (or the course management system utilized by your school district) as you continue developing your online course.
- Enter the first 50% of your course into your chosen LMS.
- Include a detailed outline or description in your assignment document of the final 50% of your course in your assignment document that will be entered into the course management system at the end of Week 4.
- Complete questions 12-16 in your Planning Questions document.
- Submit completed assignment document with links to LMS and ePortfolio into Blackboard.
- Submit a weekly update into your blog/ePortfolio

Submission Details:

This assignment is unique to you, your circumstances, and your organization so you need to determine who your audience is, why and how they will use this information, and what impact you are looking to make. Since you own this assignment, and more importantly the ideas within the assignment, you need to choose how you will format and present this information. Refer to [Who Owns the Eportfolio - http://www.harapnuik.org/?page_id=6050](http://www.harapnuik.org/?page_id=6050) for a more detailed explanation of idea ownership.

- Even though part of your evidence of learning for this assignment may take the form of a Google document, video, presentation, blog post or other digital format you will be required to use this document template to submit the assignment including the items requested above.
- Upload the file to Blackboard by or before the deadline.

The School of Education is using this submission process in its online courses for two reasons:

1. We wish to provide you an offline copy of the assignment instructions that you can refer to.
2. We want to ensure there is a consistent and permanent record of assignment submissions that can efficiently be converted to hard copy.

Formats:

- Use the APA format to cite your sources.
- Use the assignment name, your last name and first initial (assignment name + last name + first initial) to label your assignment submission.

Add to eportfolio:

Since this assignment is part of the course outcome of developing an online course, you will also need to add this to your eportfolio. In the final module you will be required to consolidate all the course assignments into a cohesive section on your eportfolio, so we recommend that you add this to your eportfolio as you go along rather than wait until the end.